

Remote Education Provision Information for Parents



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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The first day will be some discrete tasks that are age and ability appropriate until the IT areas are checked over by teachers and IT technician to ensure each area is ready to go live. In addition to this you will be provided with the following:

-Access codes and passwords to access the online learning on the school website; Reading books; exercise books;

-Pupils that are not able to access the online learning will be provided with a chrome book (loan arrangements will be signed by parents).

-work packs will also available for those pupils who are unable to access any online learning

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Teachers will continue to use the year groups Medium Term Plans and our curriculums Skills Progression document, which can be found on the school's website, to ensure the learning is carefully sequenced and builds on the children's previous knowledge. However, we have needed to make some adaptations in some subjects where families may not have the resources needed. For example some projects set in subjects such as Art and Design Technology these may prove to be difficult to do at home due to lack of appropriate resourcing.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Up to 3 hours per day
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Key Stage 1	Up to 3 hours per day
Key Stage 2	Up to 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Parents and children will be sent timetables for home learning through Class Dojo and Parentmail.

Children will be invited to daily Zoom registrations where work set will be discussed with the children.

Every child has their own username and password for Purple Mash. Parents can also set up their own username and password too. The class teacher can remind parents of the details for accessing Purple Mash and MyMaths if needed.

Children will access any online remote learning via Purplemash and Mymaths alongside hyperlinked resources in which the children can engage with at home such as videos, BBC Bitesize, Oak Academy and Oxford Owls.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We can lend chromebooks to children if needed and also provide paper learning packs if these are preferred. These can be printed and a master copy is available on the google shared drive in the 'Home Learning' folder which any individual can access including office staff.

Pupils will be able to discuss their work with their teacher over the telephone or via video conferencing (i.e. zoom) and should bring completed work back to school at the end of the isolation period or sent back via Class Dojo to the class teacher.

Feedback can be provided online using PurpleMash and Mymaths. Feedback will be more personalised and will include a next step comment to support the progression in the child's learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. White Rose maths lessons and Oak National Academy)
- Teachers recording key learning e.g. LOOM videos for daily phonics and Maths concepts
- Printed paper packs produced by teachers including the needed resources.
- Reading books pupils have at home and school books linked directly to the child's current reading level.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC Bitesize.
- Phone calls and video conferences via Zoom from school staff, in which staff will give support and feedback. This is being used to support children with their learning and give feedback to children through 'learning clinics.'
- Class dojo to be used as a way of directly communicating with parents.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We fully understand the difficulties of teaching your own child at home. Our teachers have planned the lessons/activities so that they should require guidance from you, as parents, and not specific teaching. At least one teacher from your child's year group will be online during the school day whilst the other is physically in school and can be contacted via Class Dojo or Purple Mash. The teacher will usually respond immediately to any work related questions.

- We expect all pupils to engage with remote education every school day between 8.45am and 3.15pm.
- Parents and carers should continue their usual school day routine by getting their child up and ready to start work, making sure that their child has accessed their work for the day, making sure that their child takes suitable breaks and then checking that their child has completed the work set.
- Older children should be able to do all their remote learning independently. Younger children will need some support from an adult at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If the whole class is self-isolating, staff will check every day to make sure that each child is engaging with home learning. They will do this by checking Purple Mash and Class Dojo to see who has logged on, or by phoning the homes of children using paper based learning, a scheduled video call can be made if more appropriate.

Children can expect to receive feedback on learning submitted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will give feedback and support via PurpleMash, MyMaths and Class Dojo where more support is needed then staff will make phone calls or scheduled video calls home.
- Staff will endeavour to give daily feedback and support to pupils.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND are provided with the same learning opportunities as their peers but differentiated to suit their learning needs.
- Teaching Assistants work 1:1 virtually with identified SEND pupils to support their personalised targets e.g. sharing a text and working through comprehension questions, developing number skills. The child's class teacher organises these sessions and their frequency depending on the level of need.
- We understand that some children will find remote and online learning very challenging and we work closely with the parents of those children to discuss ways to enable learning to happen as best as possible.
- The Local Authority provides support, where necessary, and links are made at an early stage of any school closure or isolation period.
- We continue to communicate with external specialists e.g. speech and language, to find ways of supporting ongoing interventions.
- We are in contact with parents regularly via telephone and email, to ensure their child is accessing appropriate online/remote learning and that this is as 'stress free' as is possible.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Children who are self-isolating when their class is in school will still be able to access home learning from Purple Mash and other online provisions. Their teacher will make the learning planning available

for the week via Class Dojo rather than for each day. Their teacher will keep in weekly contact with them, although children and parents can of course contact the school more often if they need more support.

Laptops and paper packs are also available to these children if needed.