



Foundation Newsletter

Summer Term 1 - 2019

Will You Read Me a Story?



Welcome back! We hope you have all had a lovely break and not eaten too many eggs!

Was the Big Bad Wolf really so bad? How many bowls of porridge did Goldilocks eat? What happens when we plant jelly beans and baked beans in the ground? Will we get a giant beanstalk? These are some of the questions that we will be pondering over the next half term. As well as this, the children will have the opportunity to become King or Queen for the day; explore the best materials for construction; make puppets and retell their favourite stories; explore alternative fairy story endings; write their own fairy tales and so much more!

In **Maths** we will be focusing on shape, space and measures. We will be solving problems and comparing quantities involving money, time, position, height, weight, length and size.

In **Literacy** we will be developing our reading and writing by exploring both new and familiar stories. We will be creating story maps, discussing characters and retelling our favourite stories in different ways.

In the other areas of the Foundation curriculum we will be looking at:

Personal, social and emotional - Working as part of a group, taking account of each others ideas to organise an activity.

Communication and language - Listening to stories and expressing our views and understanding about events and characters.

Physical - Showing control over an object by pushing, throwing, catching and kicking. Controlling letter size and presentation in our books.

Understanding the world - Recycling project, understanding that the environment and living things are influenced by human activity.

Expressive art and design - Using what previously learnt skills to create props for story telling and talk about the process.

The focus over the summer term for home learning is reading and writing:

- Share your favourite book with an adult at home.
- Bring your favourite book to school to share with your friends and adults in class.
- Visit your local library and explore some new books.
- Read your school reading book at least twice a week.
- Practise reading and writing high frequency words, for example, he, she, said, they (we will send home words each week).
- Talk about the book you have just read or listened to, for example, what was your favourite part?, can you name all of the characters?, how do you think the story will end?, how do you think _____ was feeling?, how could we change the ending?
- Write on a star about what you have been learning at home, bring it into school to celebrate with your friends.
- Talk about rhyming words with your adult, for example, how many words can you think of that rhyme with cat? Can you write them down? (remember to use your fred fingers!).

Suggested books to read at home:

- Any favourite stories of your child's choice.
- Fairy stories with 'goodies' and 'baddies'.
- Traditional stories e.g. Goldilocks and the Three Bears.
- Goldilocks and Just the One Bear by Leigh Hodgkinson.
- Honestly, Red Riding Hood was Rotten! By Trisha Shaskan.
- Mr Wolf's Pancakes by Jan Fearnley.
- The Great Fairytale Disaster by David Conway.
- The Three Little Wolves and The Big Bad Pig by Eugene Trivizas.
- Mixed up Fairy Tale by Hilary Robinson.

PE This term our PE days will be Monday and Thursday. As the weather improves we will be outside for our lessons, please can you make sure your child has appropriate clothing and footwear in their PE kits. Also can we ask that you double check that everything is named, Thank you.

