

Tropical Birds Spring Term 1 2020

Ancient Egypt

Topic Overview

This half term Tropical Birds will be learning about The Ancient Egyptians. They will look at life in Ancient Egypt and begin to understand the chronology of Ancient Egypt. We will be building on our progress from last term in our Whole Class reading sessions by reading a range of different text types and developing our retrieval and inference skills. Children will continue to be taught maths according to the White Rose Scheme to develop on their learning from last term.

Subject Focus

History
Science and Art

Programmes of Study

English

We will cover the following genres of writing within our learning experiences this half-term:

- Action sequence narrative
- Diary entries
- Newspaper article
- Non- Chronological reports
- Instructional writing
- Independent write- Setting description

Grammar focus:

- Fronted adverbial for time as openers, adverbial openers, pronouns as openers
- Writing in the present and past tense
- Writing in the first, second and third person
- Sentence lengths and their purposes within writing

Reading

- Whole reading a range of different text genres
- Retrieval skills- retelling specific details about the text.
- Inference- using my knowledge of the text to make comments and predictions.
- Word level- specific words the author has chosen for a purpose, words that have a specific meaning.

Maths

- Place value including multiplying and dividing by 10 and 100
- Money
- Fractions
- Word problems for addition and subtraction
- Measures

History

- Compare Ancient Egypt to other historical periods on a timeline and arrange events in chronological order.
- Who were the Egyptian Gods and what importance they played to ancient Egyptians.
- Mummification process.
- The significance of pyramids.

Art





We will be investigating Hundertwasser and his style of painting. Children will then produce a piece of art-work inspired by his techniques.

Science

We will be investigating the concept of 'Sound.' this term and we will focus on the following elements

- How sound is made.
- How vibrations cause sound.
- How sounds travel.
- How sound can be high or low pitched

	<ul style="list-style-type: none"> • How sound is affected by distance travelled. • How sound can be muffled.
Music	<ul style="list-style-type: none"> • This term our music is taught by the Music Hub for Year 4 where the children will begin their flute tuition and Year 3 will complete activities linked to rhythm, tempo and tune in song.
PE	<ul style="list-style-type: none"> • The children will be playing team and competitive games • The children will be doing Outdoor and Adventurous Activities
Computing	<ul style="list-style-type: none"> • This half term the children will be using the chrome books to create a google slideshow.
PSHE	<ul style="list-style-type: none"> • The children will be continuing to learn about British Values including Democracy, individual liberty, rules and laws in this country.
Religious Education	<ul style="list-style-type: none"> • This half term Tropical Birds will be learning about light and it's significance as a religious symbol for Christians, Jews and Hindus

Curriculum Enrichment 	Home Learning 
Reminders 	Reading, Weekly spellings, Times table practice
<p>On Monday 20th January at 3.30pm there will be Reading Workshops held across the school to support parents and families with listening to their children read and the various ways they can encourage their children to enjoy reading and develop their understanding of what they have read.</p> <p>The children need their PE kits in school from Monday to Friday. They will be doing PE outside this half term, weather permitting, so they need to have appropriate clothing and footwear e.g t-shirt, shorts, jogging bottoms, jumper, trainers/plimsolls.</p> <p>Children with pierced ears should either bring micropore tape to cover their own ear-rings to ensure they are safe and cannot easily get caught during PE. Alternatively, they should be removed for the days your child has PE. Adults are not allowed to remove/put in ear-rings due to health and safety.</p> <p>Any other jewellery should be removed e.g watches. No other jewellery should be worn at school.</p>	<p>Hair shoulder length or longer should be tied back to reduce the level of distraction in class and to make sure it is not in the children's way. It also lessens the spread of head lice.</p> <p>Please, check your child's hair for head lice regularly to ensure that it is treated quickly before it causes too much discomfort to the children.</p> <p>What you can do at home?</p> <p>Please listen to your child read 3 times a week or more. They can fill in their reading record- you just need to sign to say you have heard them read and talk about what has happened, why characters feel a certain way as our children are good at reading words however they need to be constantly developing their ability to retell details and infer using what they know from what they have read.</p> <p>Recite times table facts 1x2=2...</p> <p>The Year 3 children should know their 2s, 5s, 10s and are learning to count in 3s, 4s and 8s with confidence.</p> <p>The Year 4 children should know 3s, 4s and 8s and be beginning to learn their 6s, 7s, 9s, 11s and 12s!</p>
Diary Dates 	
Parents Evenings – Tuesday 24 th , Wednesday 25 th & Thursday 26 th March.	