

LKS2 Spring Term 2 2021



Topic Overview

This half term we will be travelling along the 10 major World's Rivers and through the continents in which they cross to seek out understanding about how they are formed and how they are used. We will be stopping off at Egypt and giving the Pyramid a wave as we learn to explain how the availability of water determines the type of land (farmland or desert) and the distribution of a population. We will then think more locally at how canals were built and the major role they played in trade. We will also be polishing up on our map skills so we make sure we don't get lost on our River adventure!

Subject Focus

Geography

Programmes of Study

English

This term we will be focusing on the texts **FLOOD** and **Wangari's Trees of Peace**. Within these texts, we will be exploring the themes of how people are impacted by different crises and how they overcome their problems through pure determination and resilience. We will be creating a narrative based on the illustrations found in the picture book FLOOD. We also are teaching the children how to create a persuasive letter. During the term, we are going to write a non-chronological report based on our Science topic this term on Plants. We will be having a go at learning how to create and recite Haiku and Calligram Poetry.

Spelling and Grammar:

Year 3

- Use the prefixes un-, re-, bi-, pre-.
- Spell words with the 'sh' sound spelt 'ch' e.g. chef, machine.
- Spell words with endings sounding like 'zh' and 'ch' e.g. treasure, measure, picture, nature.
- Spell words with endings which sound like 'zhun' e.g. division, decision.
- Understand the following terminology: Preposition, conjunction. Word family, prefix. Clause, subordinate clause. Direct speech. Consonant, consonant letter, vowel, vowel letter. Inverted commas (or speech marks).
- Can attempt to give opinion, interest or humour through detail.
- Using adjectives and adverbs for description.

Year 4:

- Understand and add the suffixes -ation, -ous.
- Add endings which sound like 'shun' spelt -tion, -sion, -ssion, -cian e.g. invention, tension, discussion, magician.
- Begin to use rhetorical questions e.g. in persuasive writing - How would you like to live on the street?
- Can use interesting language to sustain and develop ideas – MUST pick up on 'ambitious' may be using very adventurous language, although inaccurately. May use a dictionary/thesaurus.

Maths

In Maths, during the first few weeks of returning to school we will be assessing the children's understanding of concepts taught so far this year so we can ensure that appropriate support is provided in any areas, which need addressing.

Times Tables, problem solving, word problems, number bonds and fluency will also be focused on.

Geography	In Geography, we are looking at the World's Rivers and the important role they play in everyday life. We will look into how we use rivers for transport and generative hydroelectric power.
Art	This term the children's art will be linked to our Science topic on Plants. We will be looking at how plants have been artistically created through use of different media. We will then, ourselves be using sketching pencils, colouring pencils, pastels and watercolours to create their own examples.
Science	In Science, the children will be learning about Plants and the Life cycle. We will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Music	We will be continuing to use Charanga and will be learning about the language of music through playing the glockenspiel.
PE	Pupils will continue to apply and develop a broader range of skills this term, learning how to use them in different ways and to link them to make actions and sequences of movement. Children will develop flexibility, strength, technique, control and balance through gymnastics.
Computing	Children will be learning about branching databases. We will be developing our understanding of what a branching database is and how to create one. We will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. We will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.
PSHE	We will be learning how to keep safe and how to recognise risks in simple everyday situations and what actions are needed to minimise any potential harm. We will look at how to keep safe at home and ways to keep safe in familiar and unfamiliar environments (e.g. beach, shopping centres).
Religious Education	This term children will be learning about Easter and Passover.

Curriculum Enrichment 	Home Learning 
To be confirmed...a river walk!!!	Reading – We are going to start using our Reading Records again as a way of monitoring reading at home and in school. Homework – MyMaths and PurpleMash
Reminders 	What can you do at home?
The children will participate in two PE lessons a week. They will come in to school dressed in their PE kit on the following days: <u>Macaw</u> - Tuesday and Thursday <u>Flamingo</u> - Monday and Wednesday <u>Hummingbird</u> - Tuesday and Wednesday Water bottles are welcomed in the classroom. These should only contain water and must be labelled. Children will bring these home daily.	<ul style="list-style-type: none"> ● Reading regularly at home with your child is of crucial importance. This can be listening to them read but also reading to them. ● Allowing your children to have regular access to TTRockstars for 10 minutes a day could help build up their recall of multiplication and division facts. ● Completed homework can help reinforce the learning your child has been focusing on in school. Homework will be set via Google Classrooms.
Diary Dates 	
Parents Evening - Zoom consultations will take on 23rd March, 24th March and 25th March 2021.	