



COLETON  
SCHOOL

## LKS2 Summer Term 1 2021



### Topic Overview

This half term we will be introducing the children to the **Vicious Vikings**. We will be exploring who they were, where they came from and how they changed the way of life in Britain e.g. trading, food, farming, crafts/skills. The children will learn about the Viking invasions and how it was the same or different to the previous Roman and Anglo- Saxon invasions the children have previously learnt about. The children will become immersed within the topic through a range of cross curricular teaching.

### Subject Focus

### History

### Programmes of Study

#### English

Our VIPERS focus text this term will be the well known **'The Iron Man' by Ted Hughes** we will continue to develop the children's vocabulary, inference, prediction, explanation and summarising skills. We will also be using the text to shape our writing. Other texts we will be using this term will be closely linked to our topic of the term Vikings. By the end of the term children will have written a set of instructions on how to make Viking jewellery, an advert convincing people to buy it, a story based on a historical setting and an information text explaining everything they have learnt over the term on the Vikings.

#### Spelling and Grammar:

#### Year 3:

- Form nouns in writing using a range of prefixes e.g. super-, anti-, auto-.
- Begin to use nouns or pronouns appropriately for clarity, cohesion and to avoid repetition.
- Use a pattern of three for description and expand as appropriate e.g. he was very old, totally bald and really smiley.
- Adapt the chosen form to the audience.
- Expand a range of vocabulary to use interesting and varied word choices, including words and phrases appropriate to their spelling ability e.g. newly learnt subject specific vocabulary.
- Experiment with a greater range of simple adverbials, including some fronted adverbials e.g. As the sun was setting.
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#### Year 4:

- Use standard English forms for verb inflections instead of local spoken forms e.g. we were instead of we was, or I did, instead of I done.
- Can write in a lively and coherent style.
- Can advise assertively, although not confrontationally, in factual writing.
- Use an increasing range of sentence structures for effect e.g. a series of short sentences to increase pace.
- Understand the following terminology: determiner.
- Continue to extend the range of sentences with more than one clause, by using a wider range of conjunctions.

<b>Maths</b>	<p>In Maths, children will continue to be taught the skills following the <b>Ready to Progress Criteria</b> and prioritise areas which will be highlighted by individual Maths Teachers dependent on the children's needs.</p> <p>We will be continuing to put a large push on time tables and problem solving.</p>
<b>History</b>	<ul style="list-style-type: none"> <li>In History our topic for the term is the <b>Vikings</b>. The children will discover the chronological place of this key era in the history of Britain. Through discussion, children learn about Viking raids and invasion, ('Where did the Vikings come from? Where did they invade and settle? Why did they leave Scandinavia?') Begin to appreciate why the Vikings were successful and gain historical insight into the lives of Vikings and British people and how it was the same or different to the previous Roman and Anglo- Saxon invasions the children have previously learnt about.</li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li>This term the children will be <b>designing and creating</b> their own <b>Viking jewellery</b>.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>In Science the children will be learning about <b>Light and Dark</b>. The children will be learning to recognise that they need light in order to see things and that dark is the absence of light. Children will begin to notice that light is reflected on different surfaces and understand that light from the sun can be dangerous and the importance of protecting their eyes.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>We will be continuing to use <b>Charanga</b> and will be exploring the topic of <b>Song of the Vikings</b> which links to other Curriculum areas such as History and Computing.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>The children will be looking at the ball games of <b>Cricket</b> and <b>Tennis</b>.</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Children will be learning to create music using the programme <b>2Sequence</b> on PurpleMash.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>We will be exploring the topic of '<b>Ourselfs- growing and changing</b>'. This topic includes personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).</li> </ul>
<b>Spirituality</b>	<ul style="list-style-type: none"> <li>This term's focus will be on Miracles with the key question - <b>Did Jesus really do miracles?</b> Children will explore their understanding of the word miracle and discuss a historic perspective to miracle in comparison to how it is used today. Does it still have the same meaning? Children will explore at least two miracles of Jesus and evaluate them from the view of a believer and a sceptic.</li> </ul>

<b>Curriculum Enrichment</b> 	<b>Home Learning</b> 
To be confirmed...	<p><u>Reading:</u>  <b>10 minutes</b> of reading each day should be completed. Please send a copy/ picture of your child's reading record to their class teacher in order for them to receive dojos.</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> <li>MyMaths</li> <li>PurpleMash</li> </ul>
<b>Reminders</b> 	<b>What can you do at home?</b>
<p>PE lessons have changed for this term due to <b>Swimming</b> for Year 4 on <b>Wednesdays</b>.</p> <p><b>PE Days:</b>  <b>Macaw</b>- Yr 3 Wednesday and Thursday,  Yr 4 Thursday  <b>Flamingo</b>- Monday and Thursday.</p>	<ul style="list-style-type: none"> <li>Reading regularly at home with your child is of crucial importance. This can be listening to them read but also reading to them.</li> <li>Children need to be practising their times tables daily. By the end of Year 4, there is</li> </ul>

**Hummingbirds-** Wednesday (swimming) and Thursday

Water bottles are welcomed in the classroom. **These should only contain water and must be labelled.** Children will bring these home daily.

Please, bring back children's home books to be changed regularly. New books will only be issued to your child once the old ones have been returned. Please, have a good look at home!

an expectation that the children should know all their timetables facts.

- Children need to log on to TTRockstars and practice their assigned Times Tables.
- MyMaths homework will be set weekly for children to complete.
- Spellings are sent out on a Friday and children will be tested on the following Friday.
- Practicing reading and the spelling of the Year 3 and 4 Common Exception Words at home.

**Diary Dates**



Last day of half term – Thursday 27<sup>th</sup> May 2021