



## Bright Lights, Big City KS1 Autumn Term 2020



### Topic Overview

This half term the children will be diving into our exciting theme 'Bright lights, Big City' where we will locate and find out about the four capital cities of the United Kingdom. We will learn about and compare significant landmarks, landscapes and ways of travel. We will be making the most of technology, maps, atlases and non-fiction books to explore these places.

### Subject Focus

**Geography**  
**Design Technology**

### Programmes of Study

<b>English</b>	<p>We will cover the following genres of writing within our learning experiences this half-term:</p> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Information Page</li> <li>• Non-Chronological Report</li> <li>• Recipe</li> <li>• Christmas Story</li> </ul> <p>Grammar focus:</p> <ul style="list-style-type: none"> <li>• Sentence punctuation: exclamation mark, question mark and commas in a list</li> <li>• Conjunctions</li> <li>• Y2 – Expanded noun phrases</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Money</li> <li>• Multiplication</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries.</li> <li>• Plot London, Belfast, Edinburgh and Cardiff on map of UK and identify characteristics of the capital cities: landmarks, landscapes and transport.</li> <li>• Compare cities across the UK.</li> </ul>
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>• Draw on experiences to generate ideas.</li> <li>• Develop ideas through discussion, observation, drawing and modelling.</li> <li>• Follow safe procedures for food safety and hygiene</li> <li>• Follow a recipe with support.</li> <li>• Evaluate the outcome.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Find out about people who have developed useful new materials, for example John Dunlop (tyres) and John McAdam (road construction).</li> <li>• Think about the properties of materials that make them suitable or unsuitable for particular purposes and find out about unusual and creative uses for materials.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Explore sounds. Use instruments to depict sounds of the city.</li> <li>• Repeat Rhythmical patterns</li> <li>• Recognise and name percussion instruments</li> <li>• Learn and sing songs</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Multi-skills</li> <li>• Basketball</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Online safety</li> <li>• Logging on and exploring Purple Mash (our new Computing scheme)</li> </ul>

<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Develop vocabulary to describe feelings and identify comfortable and uncomfortable feelings.</li> <li>• Describe feelings to others. Think about who to go to if we are worried and how to attract their attention.</li> <li>• Understand change and loss and associated feelings.</li> <li>• Develop simple strategies for managing feelings.</li> </ul>
<b>Spirituality</b>	<ul style="list-style-type: none"> <li>• How is Christmas celebrated all around the world?</li> <li>• Why do we celebrate Christmas?</li> </ul>

<b>Curriculum Enrichment</b> 	<b>Home Learning</b> 
<p>While this term is a little different for us all, we are still hoping to enable the children to take part in working towards a Christmas Production. This will be presented a little differently this year, through the means of technology, so watch this space...certainly something to look forward to!</p> <p>Our DT Project will also see us implement a baking day, where the children will design, make and bake Christmas cookies.</p>	<p>Reading – read with your child and send a dojo message or photo to let us know how your child is getting on. Please remember to send books back into school so they can be changed.</p> <p>Firm Facts will be sent home on sheets – these are basic number facts that children need to know by heart. Please practice these at home. Each week, we will have a mini quiz to see who can answer all facts in 30 seconds. If so, a new set of firm facts will be given.</p> <p>Phonic Pack – We will be sending home a pack of real words and non-words to have fun reading with your child at home. A second book will also be added to your child’s weekly reading list, this book will be matched to your child’s phonic group.</p>
<b>Reminders</b> 	<b>What can you do at home?</b>
<p>Children should come to school in PE kits on the following days:</p> <p>Sparrow – Thursday, Friday</p> <p>Goldfinch – Wednesday, Thursday</p> <p>Water bottles are welcomed in the classroom. <b>These should only contain water and must be labelled.</b> Children will bring these home daily.</p>	<p>Have you visited any of the four capital cities of the UK? (London, Cardiff, Belfast and Edinburgh) If so share some photographs with your child and tell them all about the place that you have visited. Perhaps, your child has visited one of the places so you can remind them of what it was like there and what you saw. Do you have any family members or friends that live in one of the cities? Could they send a postcard to us or your child to tell us all about the city they live in?</p>
 <b>Diary Dates</b> 	
<p>Week commencing 16<sup>th</sup> November is Anti-Bullying week, which fits in perfectly with our value of the month - Respect. We will be starting the week with an ODD SOCK DAY on Monday 16<sup>th</sup> November to celebrate how wonderful it is to be unique.</p>	