

# Paws, Claws and Whiskers

## KS1 Spring Term 2 2021

### Topic Overview

Now all of the children have returned to school, we will explore our learning in three themed week blocks to revise learning covered during Spring Closure and ensure we teach the new objectives from our next topic, 'Paws, Claws and Whiskers'.

Week 1 – Woodland Week will revise microhabitats, mini-beasts and mapping in our Forest School Area.

Week 2 – Paws, Claws and Whiskers Week will take the children beyond mini-beasts to identify and classify animals as detailed in Science below.

Week 3 – Kindness Week will take the children on a journey of life in the 1950s and meet two significant people: Nelson Mandela and Rosa Parks. They will consider the importance of kindness and equal opportunities for all.

### Subject Focus





**Science**  
**History**

### Programmes of Study

<b>English</b>	<p>We will cover the following genres of writing within our learning experiences this half-term:</p> <ul style="list-style-type: none"> <li>Biography</li> <li>Stories from other cultures</li> </ul> <p>Grammar focus:</p> <ul style="list-style-type: none"> <li>How to build a sentence – word order</li> <li>Conjunctions to explain – because, so that, which, in order to</li> </ul>
<b>Maths</b>	<p>Year One:</p> <ul style="list-style-type: none"> <li>Place Value – comparing and ordering numbers</li> <li>Counting on in twos and fives</li> <li>Addition and Subtraction</li> </ul> <p>Year Two:</p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction (written methods)</li> <li>Multiplication and Division</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Understand how life was different in the 1950s for Rosa Parks and Nelson Mandela.</li> <li>Compare and sequence events over time</li> <li>Know how Rosa Parks and Nelson Mandela contributed to global achievements and why they are remembered today</li> <li>Compare beliefs then and now.</li> </ul>
<b>DT</b>	<p>We will create a clay model animal.</p> <ul style="list-style-type: none"> <li>Draw on experiences to generate ideas.</li> <li>Develop ideas through discussion, observation, drawing and modelling.</li> <li>Identify a purpose for what they are making.</li> <li>Begin to select tools and materials and use vocab' to name and describe them.</li> <li>Use hand tools simply and appropriately.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Identify and name common animals, including fish, amphibians, reptiles, birds and mammals.</li> <li>Identify herbivores, carnivores and omnivores</li> <li>Describe and compare the structure of animals e.g. birds have wings and feathers</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Find out about a significant composer Camille Saint-Saens</li> <li>Listen to and describe music, expressing thoughts, feelings and opinions</li> <li>Learn songs from different cultures</li> </ul>



<b>PE</b>	<ul style="list-style-type: none"> <li>Gymnastics</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>E-safety</li> <li>Create a simple presentation with texts and images</li> <li>Present and print a presentation</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Know about kindness. What is kind/unkind behaviour? How does it affect others?</li> <li>How to treat self and others with respect?</li> <li>Recognise ways that I am the same or different to others</li> <li>Sharing my opinion respectfully</li> </ul>
<b>Spirituality</b>	<ul style="list-style-type: none"> <li>Lent and the Easter Story</li> <li>How is Easter celebrated in Church?</li> </ul>

<b>Curriculum Enrichment</b> 	<b>Home Learning</b> 
<p>Exploring outdoor learning where possible through use of our Forest School Area. The children will work together as a team to create microhabitats in the Forest School Area and will use their mapping skills to navigate the Forest School Area.</p>	<p><b>Reading</b> – read with your child and sign their reading record every day where possible! Remember we are rewarding children who read 4 times a week with dojos!</p> <p><b>Purple Mash</b> – We will let you know when tasks are set on Purple Mash as homework for the children to complete. We will now be using Purple Mash as a spelling resource so children will be set a weekly spelling 2do on Purple Mash.</p> <p><b>Firm Facts</b> – We will get these up and running again as soon as possible, so please help your child to develop speed with recalling these number facts at home.</p>
<b>Reminders</b> 	<b>What can you do at home?</b>
<p>Children must wear their PE kits on PE days:</p> <p>Sparrows: Thursday and Friday</p> <p>Goldfinch: Wednesday and Thursday</p> <p>Water bottles are welcomed in the classroom. <b>These should only contain water and must be labelled.</b> Children will bring these home daily.</p>	<p>You have worked so hard at home already so thank you for all that you have done! If you have been enjoying spending some time learning with your child at home, you could continue to do this by...</p> <ul style="list-style-type: none"> <li>Watching programmes about our Planet and the animals on it with David Attenborough <a href="https://www.bbc.co.uk/iplayer/group/p03szck8">https://www.bbc.co.uk/iplayer/group/p03szck8</a></li> <li>FUN FACT HUNT- Reading fact files and exploring a variety of animals and their structure.</li> <li>Find out about Nelson Mandela and Rosa Parks</li> </ul>
<b>Diary Dates</b> 	
<p>Parents Evening - Zoom consultations will take on 23rd March, 24th March and 25th March 2021.</p>	