

Woodland Birds, Year 1 and 2

Newsletter 4 - February 2019

Spring 2, 2019

Sparrow, Goldfinch and Robin



Bright Lights, Big City

Maths

This half term, we will be focusing on measurement, statistics and multiplication and division. We will learn how to measure length and height using standard and non-standard measures. We will also explore measuring mass, temperature and capacity. The children get the chance to explore these in real life situations and they will be challenged to apply their knowledge and skills in different areas of the curriculum. The children will also have the opportunity to explore statistics in real life situations and will learn to draw and interpret graphs and data.

Literacy

This half term our writing is based on a narrative called 'Vlad and the Great Fire of London'. We will be reading and retelling parts of the story as well as exploring other texts set in a city. We will continue to develop our writing of sentences and whole texts by writing descriptions, diary entries and our own stories linked to the topic. We will be using a range of conjunctions and time openers to vary our sentences. Our grammar and punctuation focus will include punctuation marks, prefixes (un-, dis-) and suffixes (-ful, -ness, -ment, -ly). In the second half of the term the children will be studying and then writing non-chronological reports. We will have opportunity to read texts about the Plague and children will do factual writing about the Great Fire of London. We will be working on pencil grip, letter formation and handwriting daily.

Curriculum foci

Art and Design: For fire and building art work, children will create lines, explore colour and blend with chalk and charcoal. They will observe, sketch and cut buildings to create silhouettes. In DT children will measure and weigh ingredients to make bread.

Science: The children will be carrying out fair tests and observing over time in relation to staying healthy. We will be learning about the basic needs of humans and animals. Science will be linked to topic work.

History: In topic lessons children will explore a range of sources making predictions about the past from them. They will learn about significant figures from the past such as Samuel Pepys and Christopher Wren.

Children will learn about significant historical events such as The Great Fire of London and The Plague. They will compare aspects of these events to current day and use historical terminology when talking about the past.

Music: The children will be learning the song “London’s Burning” and learning to sing in a round. They will also be exploring sounds using percussion to compose a piece of music to depict the journey of a fire.

Computing: Using the chrome books, the children will learn how to create a powerpoint to show what they have been learning about in our history lessons. They will learn to change fonts, insert pictures and add some animation.

RE: Year 1s will be learning about why people follow Jesus.

Year 2s will be learning about the Easter story.

Home Learning

The children’s main homework is to **read daily** and learn number bonds through speed games and songs. Year 2 children should also be learning times tables starting with 2x, 5x and 10x. Number bond challenges will take place half termly and certificates will go to children once they complete a challenge in 4 minutes. Spellings will continue to be sent home weekly and tests will be on Wednesdays (Friday for Robins). Homework reminders will go out every Friday.

Reminders

Please see the table below which details the days on which each class will have their library days and P.E lessons. Please ensure that your child has their **indoor and outdoor P.E kit** in school all week. P.E kit should include footwear and clothing suitable for indoor and outdoor activities.

	Sparrow	Goldfinch	Robin
P.E	Monday	Monday	Monday
Library	Friday	Wednesday	Friday

Key Dates:

Friday 15th March	Rushmere trip
Friday 29th March	Ladies afternoon
Wednesday 3rd April	Robin assembly
Friday 5th April	EYFS & KS1 Easter service

Thank you for your support,

Woodland Birds Team.